“Domestic policy… can only defeat us; foreign policy can kill us.”
- John F. Kennedy

“…war is not merely an act of policy but a true political instrument, a continuation of political intercourse, carried on with other means.”
- Carl von Clausewitz

COURSE DESCRIPTION AND OBJECTIVES

What forces shape the foreign policy behaviors of states? How can we apply various theories of foreign policy processes and outcomes to particular case studies? Through this course, we will evaluate the significance of variables at the individual, group, state, and systemic levels of analysis, allowing us to construct a framework for comparing the foreign policy behaviors of major states. Areas of analysis will include cognitive theories of decision-making, bargaining approaches, political culture, bureaucratic politics, public opinion, special interests, nonstate actors, historic rivalries, material capabilities, etc. Through the study of general theories and specific examples, students will gain a broad understanding of the foreign policy literature and its application to cases beyond the United States.
COURSE REQUIREMENTS AND GRADES

Evaluation

20% Attendance, Participation, Reading Quizzes, and Short Assignments

Attendance and engagement in daily discussion and activities, plus role as discussion leader for one week of class. Further instructions will be given in class. Also, short unannounced reading quizzes and several in-class and take-home assignments.

20% Exam 1

Wednesday, October 14

20% Exam 2

Friday, November 20

20% Research Project

Components will be due throughout the semester, and the final paper will be due on Monday, December 7. Presentations on December 7th and December 9th. Further instructions will be given in class.

20% Final Exam

Friday, December 18th at 1:30pm.

Required Texts

- Other readings for this course will be available online either through the class website or through Lilly Library’s website.

Suggested Resources

- Georgetown University Institute for the Study of Diplomacy Case Studies.
- The National Security Archive.
- The American Presidency Project.
- Congressional Research Service Reports.
- Etc. If you need help finding research, contact Dr. Mobley and/or the excellent staff at Lilly Library.
COURSE POLICIES

Absences

Attendance, participation, and reading quizzes make up 20% of your grade. Yet, life can occasionally get in the way of attending every class. As such, you get 3 unexcused absences for the duration of this course. In addition, absences will be excused for college-sanctioned events (sports/conferences), documented medical excuses, or family emergencies. Unexcused absences beyond the 3 freebies will automatically deduct points from your grade.

Do not make a habit of coming to class late or leaving class early. This behavior is rude to your fellow students and to your professor. Missing more than 5 minutes of any class will cause that day to be counted as an absence. If you arrive to class less than 5 minutes late, you must ask the professor to note your attendance after class.

You may not make up quizzes if you are absent. If your absence is unexcused, you will receive a 0 for that quiz. (Even if you miss a quiz due to one of your 3 allotted “freebie” unexcused absences, you will receive a 0 for the missed quiz.) If your absence is excused, that grade will simply not factor into your quiz score.

Missing a test requires prior notice (at least 48 hours). Unless you are violently ill and can document this illness, you should be present for the test. Make-up exams will not be scheduled for unexcused absences (including family trips, weddings, etc.).

Participation

If you attend every class, but never say a word, you can expect to earn a poor participation grade. Participation entails thoughtfully asking questions, answering questions, providing feedback to classmates’ questions, etc.

Classroom Etiquette

Turn off or silence your cell phone when in class, and do not use it during class. If you use a laptop, use it for taking notes or viewing class material, not surfing YouTube or Facebook, however great the temptation might be. Distracting other students or your professor with your use of technology during class is rude.
One purpose of this course is to evaluate every side of each issue, a goal achieved through civil, informed debate and discussion. We will discuss relatively controversial subjects throughout the course. Despite trespassing on some “hot button topics,” you must remain respectful of your classmates’ thoughts and opinions.

**Academic Honesty**

By matriculating to Wabash College, you agreed to abide by the Gentleman’s Code. Among other things, this means that you have agreed not to cheat, plagiarize, or otherwise submit dishonest work. As a professor at the school, I have agreed to enforce this standard. If you are caught cheating in any way, I will report the offense to the college administration. Furthermore, even if you break the Code unintentionally, I will still hold you accountable for the violation. Thus, if you ever have any questions or concerns about academic honesty, you should contact me.

**Writing Center**

The Wabash Writing Center is dedicated to coaching Wabash men to become the best writers that they can be. When a Wabash man comes into the Wabash Writing Center, he will meet one-on-one with a trained peer consultant, or the director. Writing Center sessions are scheduled to last 45 minutes, which is enough time to review 6-7 pages of writing.

The consultants can work with writers at any stage of their writing process. A writer can come to the Wabash Writing Center with a couple of notes on a napkin, and our consultants can help him turn it into the best paper the writer can produce. Writers have to do their own work, but our consultants will make suggestions and offer advice to make a paper better. Consultants are also well versed in grammar concerns, MLA, and APA, and they are happy to answer questions or make minor corrections. However, we leave the line editing and final revisions to the writer.

Located on the second floor of the Lilly Library, the Wabash Writing Center is open to all students, faculty and staff.

To make an appointment, follow one of the links to the Writing Center website—either from MyBash under Departments or under the Academic tab at the top of Wabash College websites—select the button labeled “Click HERE to make an appointment,” and register in the scheduling system.

If you have any questions, please email the director, Dr. Koppelmann, at koppelmz@wabash.edu.
The Office of Student Enrichment

The Office of Student Enrichment (OSE) provides Wabash Men with one-on-one counseling regarding time management skills, study skills, reading skills, and Academic Honesty. The OSE also offers one-on-one support for English Language Learners.

Contact Dr. Koppelmann at koppelmnz@wabash.edu to arrange for a meeting if would like assistance regarding time management, study skills, reading skills, understanding Academic Honesty, or if would like support for learning American English.

Disability Resource Center

Students with disabilities (apparent or invisible) are invited to confidentially discuss their situation with the disability coordinator, Heather Thrush, Director of Student Engagement and Success. If a student wishes to receive an academic accommodation, it is required that his documentation of the disability be on file with Heather Thrush, who can, in confidence, provide information and guidance. Early notification helps us all work together in the most effective ways. Heather Thrush can be reached at her office (Center Hall 112A), by phone (x6347), or by email (thrushh@wabash.edu).

Communicating with the Instructor

The best way to contact your instructor is via email at mobleyk@wabash.edu. Additionally, my office phone number is x6117, and I will hold regular office hours in Baxter 29. Feel free to stop by with any questions or concerns you have. If those times do not work for you, we can schedule an appointment for another time.

The Fine Print

This syllabus is a general plan; some deviations will occur. As such, attending class, checking your Wabash email, and keeping updated via the class web site are all crucial.
COURSE SCHEDULE

I. INTRODUCTION

Friday, August 28: Introduction

Monday, August 31: Comparative Foreign Policy, Foreign Policy Analysis, and the Roots of Controversy

Required:

Recommended:

Wednesday, September 2: No Class

Required:
○ Work on Assignment 1. Due at the start of class on Monday, September 7.

Recommended:

Friday, September 4: No Class

Required:
○ Work on Assignment 1. Due at the start of class on Monday, September 7.

Recommended:
II. BOTTOM-UP APPROACHES

Monday, September 7: Foreign Policy as Rational Decision Making

Required:
○ Neack. Ch. 2: Rational Actors and National Interests. 29-46.

Recommended:

Wednesday, September 9: Foreign Policy as Rational Decision Making: The Bargaining Model and Bounded Rationality

Required:

Recommended:

Friday, September 11: Foreign Policy as Rational Decision Making: Selectorate Theory

Required:

Recommended:
Monday, September 14: Foreign Policy as Cognitive Decision Making

Required:
- Neack. Ch. 3: Cognition and Personality. 47-71.

Recommended:

Wednesday, September 16: Foreign Policy as Cognitive Decision Making

Required:

Recommended:
**Friday, September 18: Foreign Policy as Cognitive Decision Making**

Required:

Recommended:

**Monday, September 21: Foreign Policy and Small Groups**

Required:
- Neack. Ch. 4: Decision Units, Small Groups, and Autonomous Groups. 73-90.

**Wednesday, September 23: Foreign Policy and Small Groups: Groupthink**

Required:

**Friday, September 25: Foreign Policy and Small Groups: Bureaucracy**

Required:

**Monday, September 28: Foreign Policy and Culture**

Required:
- Neack. Ch. 5: National Self-Image, Culture, and Domestic Institutions. 91-108.

Recommended:
Wednesday, September 30: Foreign Policy and Culture – Security Culture
Required:

Recommended:

Friday, October 2: Foreign Policy and Culture – Religion
Required:

Monday, October 5: Cuban Missile Crisis A
Required:

Wednesday, October 7: Cuban Missile Crisis B
Required:

Friday, October 9: Cuban Missile Crisis C
Required:
- Prepare for the in-class debate and discussion.
- Hard copy of article analysis due in class.
Monday, October 12: Reflections on Case Studies and Midterm Review

Wednesday, October 14: Exam 1

Friday, October 16: Mid-Semester Break – No Class

Monday, October 19: Foreign Policy and Domestic Politics: Two-Level Games and Institutions

Required:

Recommended:

Wednesday, October 21: Foreign Policy and Domestic Politics: Interest Groups

Required:

Recommended:
Friday, October 23: Foreign Policy and Domestic Politics: Regime Type

Required:
- Neack. Ch. 6: Domestic Politics. 117-123.

Recommended:

Monday, October 26: Foreign Policy, Public Opinion, and the Media

Required:
- Neack. Ch. 7: Public Opinion and Media. 125-142.

Recommended:
Wednesday, October 28: Foreign Policy, Public Opinion, and the Media

Required:

Recommended:

Friday, October 30: Foreign Policy, Public Opinion, and the Media

Required:
  o TBD.

Recommended:
III. TOP-DOWN APPROACHES

Monday, November 2: Realism and Foreign Policy
Required:
  - Neack. Ch. 8: Great Powers in General, the United States Specifically. 143-168.
Recommended:

Wednesday, November 4: Realism and Foreign Policy
Required:

Friday, November 6: Neoclassical Realism and Foreign Policy
Required:

Monday, November 9: Neoclassical Realism and Foreign Policy
Required:
Recommended:

Wednesday, November 11: Liberalism and Foreign Policy
Required:
**Friday, November 13: Liberalism and Foreign Policy**

**Required:**

**Recommended:**

**Monday, November 16: Constructivism and Foreign Policy**

**Required:**

**Recommended:**

**Wednesday, November 18: Constructivism and Foreign Policy**

**Required:**

**Recommended:**

**Friday, November 20: Exam 2**

**Monday, November 23 – Friday, November 27: Thanksgiving Break**
Monday, November 30: Case Study A  
Required:  
  o  TBD.

Wednesday, December 2: Case Study B  
Required:  
  o  TBD.

Friday, December 4: Case Study C  
Required:  
  o  TBD.

Monday, December 7: Research Presentations  
Required:  
  o  Hard copy of research paper due at the start of class.

Wednesday, December 9: Research Presentations

Friday, December 11: Conclusions

Friday, December 18: Final Exam – 1:30pm