

INTERNATIONAL ORGANIZATIONS

WABASH COLLEGE

PSC 348

FALL 2015

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Office Hours: M 2-5pm and R 9am-12pm, Baxter 29

Course Website: intlorgs.wordpress.com

“The only thing that will redeem mankind is cooperation...”

-Bertrand Russell

“...institutions have mattered rather little in the past...the false belief that institutions matter has mattered more, and has had pernicious effects.”

-John. J. Mearsheimer

COURSE DESCRIPTION AND OBJECTIVES

When and why do states choose to cooperate? Do international institutions promote global peace and mutual security, or do nationalist desires drive all international interactions?

This course focuses broadly on the idea of international cooperation and more specifically on international organizations (IOs) and the roles that they play in the international system. We consider the relationship between key international relations theories and IOs, as well as how international organizations operate across a variety of issue areas, from security and trade to human rights and development. We also cover a variety of truly global IOs, such as the United Nations, as well as IOs with a more regional focus, such as the European Union.

At the end of the course, students should be able to critically analyze current issues of IOs by contextualizing them with historical cases and with established theoretical perspectives.

COURSE REQUIREMENTS AND GRADES

Evaluation

20%	Attendance, Participation, Reading Quizzes, and Short Assignments	Attendance and engagement in daily discussion and activities, as well as short unannounced reading quizzes and several in-class and take-home assignments.
20%	Project 1	Due September 24. Further instructions will be given in class.
20%	Project 2	Due October 27. Further instructions will be given in class.
20%	Project 3	Due December 8. Further instructions will be given in class.
20%	Final Exam	Cumulative final exam.

Required Texts

- Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. 2015. *International Organizations: The Politics and Processes of Global Governance*. 3rd edition. Boulder, CO: Lynne Rienner Publishers.
- Mazower, Mark. 2013. *Governing the World: The History of an Idea, 1815 to the Present*. New York: The Penguin Press.
- Other readings assigned in this course will be available via the course website and/or the Lilly Library.

COURSE POLICIES

Absences

Attendance, participation, and reading quizzes make up 20% of your grade. Yet, life can occasionally get in the way of attending every class. As such, you get **3 unexcused** absences for the duration of this course. In addition, absences will be excused for university-sanctioned events (sports/conferences), documented medical excuses, or family emergencies. Unexcused absences beyond the 3 freebies will automatically deduct points from your grade.

Do not make a habit of coming to class late or leaving class early. This behavior is rude to your fellow students and to your professor. Missing more than 5 minutes of any class will cause that day to be counted as an absence. If you arrive to class less than 5 minutes late, you must ask the professor to note your attendance after class.

You may **not** make up quizzes if you are absent. If your absence is unexcused, you will receive a 0 for that quiz. (Even if you miss a quiz due to one of your 3 allotted “freebie” unexcused absences, you will receive a 0 for the missed quiz.) If your absence is excused, that grade will simply not factor into your quiz score.

Missing a test requires prior notice (at least 48 hours). Unless you are violently ill and can document this illness, you should be present for the test. Make-up exams will not be scheduled for unexcused absences (including family trips, weddings, etc.).

Participation

If you attend every class, but never say a word, you can expect to earn a poor participation grade. Participation entails **thoughtfully** asking questions, answering questions, providing feedback to classmates’ questions, etc.

Classroom Etiquette

Turn off or silence your cell phone when in class, and do not use it during class. If you use a laptop, use it for taking notes or viewing class material, not surfing YouTube or Facebook, however great the temptation might be. Distracting other students or your professor with your use of technology during class is rude.

One purpose of this course is to evaluate every side of each issue, a goal achieved through civil, informed debate and discussion. We will discuss relatively controversial subjects throughout the course. Despite trespassing on some “hot button topics,” you must remain respectful of your classmates’ thoughts and opinions.

Academic Honesty

By matriculating to Wabash College, you agreed to abide by the Gentleman’s Code. Among other things, this means that you have agreed not to cheat, plagiarize, or otherwise submit dishonest work. As a professor at the school, I have agreed to enforce this standard. If you are caught cheating in any way, I will report the offense to the college administration. Furthermore,

even if you break the Code unintentionally, I will still hold you accountable for the violation. Thus, if you ever have any questions or concerns about academic honesty, you should contact me.

Writing Center

The Wabash Writing Center is dedicated to coaching Wabash men to become the best writers that they can be. When a Wabash man comes into the Wabash Writing Center, he will meet one-on-one with a trained peer consultant, or the director. Writing Center sessions are scheduled to last 45 minutes, which is enough time to review 6-7 pages of writing.

The consultants can work with writers at any stage of their writing process. A writer can come to the Wabash Writing Center with a couple of notes on a napkin, and our consultants can help him turn it into the best paper the writer can produce. Writers have to do their own work, but our consultants will make suggestions and offer advice to make a paper better. Consultants are also well versed in grammar concerns, MLA, and APA, and they are happy to answer questions or make minor corrections. However, we leave the line editing and final revisions to the writer.

Located on the second floor of the Lilly Library, the Wabash Writing Center is open to all students, faculty and staff.

To make an appointment, follow one of the links to the Writing Center website—either from MyBash under Departments or under the Academic tab at the top of Wabash College websites—select the button labeled “Click HERE to make an appointment,” and register in the scheduling system.

If you have any questions, please email the director, Dr. Koppelman, at koppelmz@wabash.edu.

The Office of Student Enrichment

The Office of Student Enrichment (OSE) provides Wabash Men with one-on-one counseling regarding time management skills, study skills, reading skills, and Academic Honesty. The OSE also offers one-on-one support for English Language Learners.

Contact Dr. Koppelman at koppelmz@wabash.edu to arrange for a meeting if would like assistance regarding time management, study skills, reading skills, understanding Academic Honesty, or if would like support for learning American English.

Disability Resource Center

Students with disabilities (apparent or invisible) are invited to confidentially discuss their situation with the disability coordinator, Heather Thrush, Director of Student Engagement and Success. If a student wishes to receive an academic accommodation, it is required that his documentation of the disability be on file with Heather Thrush, who can, in confidence, provide information and guidance. Early notification helps us all work together in the most effective ways. Heather Thrush can be reached at her office (Center Hall 112A), by phone (x6347), or by email (thrushh@wabash.edu).

Communicating with the Instructor

The best way to contact your instructor is via email at mobleyk@wabash.edu. Additionally, my office phone number is x6117, and I will hold regular office hours in Baxter 29. Feel free to stop by with any questions or concerns you have. If those times do not work for you, we can schedule an appointment for another time.

The Fine Print

This syllabus is a general plan; some deviations will occur. As such, attending class, checking your Wabash email, and keeping updated via the class web site are all crucial.

COURSE SCHEDULE

I. INTRODUCTION TO INTERNATIONAL ORGANIZATIONS

Thursday, August 27: Introduction

Tuesday, September 1: The Challenges of Global Governance

Required:

- Karns and Mingst. Ch. 1: The Challenges of Global Governance. 1-25.
- Cuno, James. 2014. "Culture War: The Case Against Repatriating Museum Artifacts." *Foreign Affairs*. November/December. 119-129.

*Thursday, September 3: **No Class Meeting***

Required:

- Karns and Mingst. Ch. 1: The Challenges of Global Governance. 25-42.
- Patrick, Stewart. 2014. "The Unruled World." *Foreign Affairs* 93(1): 58-73.
- Baiocchi, Dave and William Welser IV. 2015. "The Democratization of Space." *Foreign Affairs* 94(3): 98-104.

Recommended:

- Keohane, Robert O. 1998. "International Institutions: Can Interdependence Work?" *Foreign Policy* 110: 82-96.

II. HISTORY

Tuesday, September 8: Theories of International Relations and International Organizations

Required:

- Karns and Mingst. Ch. 2: The Theoretical Foundations of Global Governance. 43-74.
- Mazower. Prologue: The Concert of Europe, 1815-1914. 3-12.

Recommended:

- Mearsheimer, John. 1995. The False Promise of International Institutions. *International Security* 19(3): 5-49.
- Keohane, Robert O. and Lisa L. Martin. 1995. "The Promise of Institutional Theory." *International Security* 20(1): 39-51.
- Ferguson, Yale H. 2003. Illusions of Superpower. *Asian Journal of Political Science* 11(2): 21-36.

Thursday, September 10: The Nineteenth Century

Required: 1

- Mazower. Ch. 1: Under the Sign of the International. 13-30.
- Mazower. Ch. 2: Brotherhood. 31-64.

Tuesday, September 15: The Nineteenth Century (Continued)

Required:

- Mazower. Ch. 3: The Empire of Law. 65-93.
- Mazower. Ch. 4: Science the Unifier. 94-115.

Thursday, September 17: The League of Nations

Required:

- Mazower. Ch. 5: The League of Nations. 116-153.
- Karns and Mingst. Ch. 3: IGOs and the Foundations of Global Governance. 75-87.

Tuesday, September 22: The League of Nations (Continued)

Required:

- Mazower. Ch. 6: The Battle of Ideologies. 154-190.
- Karns and Mingst. Ch. 3: IGOs and the Foundations of Global Governance. 87-108.

Recommended:

- Danforth, Nick. 2015. "Forget Sykes-Picot. It's the Treaty of Sevres That Explains the Modern Middle East." *Foreign Policy*. August 10.

Thursday, September 24: Project 1 Due

III. ACTORS

Tuesday, September 29: The United Nations

Required:

- Mazower. Ch. 7: "The League Is Dead. Long Live the United Nations." 191-213.
- Karns and Mingst. Ch. 4: The United Nations: Centerpiece of Global Governance. 109-148.

Thursday, October 1: *The United Nations*

Required:

- Karns and Mingst. Ch. 4: The United Nations: Centerpiece of Global Governance. 148-160.
- [Lynch, Colum. 2012. The U.N. War Over Calling Syria a “Civil War.” *Foreign Policy*. June 13.](#)
- Lynch, Colum. 2015. “The U.N.’s Investigation Wars.” *Foreign Policy*. August 26.

Tuesday, October 6: *Regional Organizations*

Required:

- Karns and Mingst. Ch. 5. Regional Organizations. 161-195.
- Krastev, Ivan and Mark Leonard. 2015. “Europe’s Shattered Dream of Order.” *Foreign Affairs*. May/June. 48-58.

Thursday, October 8: *Regional Organizations*

Required:

- Karns and Mingst. Ch. 5. Regional Organizations. 195-238.

Recommended:

- Pevehouse, Jon C. 2002. “Democracy from the Outside-In? International Organizations and Democratization.” *International Organization* 56(3): 515-549.

Tuesday, October 13: *Non-State Actors*

Required:

- Karns and Mingst. Ch. 6. Nonstate Actors: NGOs, Networks, and Social Movements. 239-278.

Recommended:

- Price, Richard. 1998. Reversing the Gun Sights: Transnational Civil Society Targets Land Mines. *International Organization* 52(3): 613-644.
- Eilstrup-Sangiovanni, Mette and Teale N. Phelps Bondaroff. 2014. From Advocacy to Confrontation: Direct Enforcement by Environmental NGOs. *International Studies Quarterly* 58(2): 348–361.

Thursday, October 15: *Mid-Semester Break – No Class Meeting*

Tuesday, October 20: States

Required:

- Mazower. Ch. 8: Cold War Realities, 1945-49. 214-243.
- [Brooks, Rosa. 2013. Hate Obama's Drone War? Foreign Policy. February 14.](#)
- Gilley, Bruce. 2012. Authoritarian Environmentalism and China's Response to Climate Change. *Environmental Politics* 21(2): 287-307.

Thursday, October 22: States

Required:

- Mazower. Ch. 9: The Second World, and the Third. 244-272.
- Abraham, Thomas. 2011. The Chronicle of a Disease Foretold: Pandemic H1N1 and the Construction of a Global Health Security Threat. *Political Studies* 59 (4): 797-812.

Tuesday, October 27: Project 2 Due

IV. ISSUES

Thursday, October 29: Security

Required:

- Karns and Mingst. Ch. 7: The Search for Peace and Security. 279-316.

Tuesday, November 3: Security (Continued)

Required:

- Karns and Mingst. Ch. 7: The Search for Peace and Security. 317-378.

Recommended:

- Price, Richard. 1995. A Genealogy of the Chemical Weapons Taboo. *International Organization* 49(1): 73-103.

Thursday, November 5: Development

Required:

- Mazower. Ch. 10: Development as World-Making, 1949-73. 273-304.
- Karns and Mingst. Ch. 9: Promoting Economic Well-Being and Human Development. 425-432.
- Garrett, Laurie. 2015. "Ebola's Lesson's: How the WHO Mishandled the Crisis." *Foreign Affairs* (September/October).

Tuesday, November 10: Development

Required:

- Karns and Mingst. Ch. 9: Promoting Economic Well-Being and Human Development. 432-466.
- [Brooks, David. 2014. *The Republic of Fear*. *The New York Times*. March 24.](#)

Thursday, November 12: Global Economic Governance

Required:

- Mazower. Ch. 11: The United States in Opposition. 305-342.
- Karns and Mingst. Ch. 8: Global Economic Governance. 379-403.

Recommended:

- Helleiner, Eric. 2010 A Bretton Woods Moment? The 2007-2008 Crisis and the Future of Global Finance. *International Affairs* 86(3): 619-636.

Tuesday, November 17: Global Economic Governance

Required:

- Mazower. Ch. 12: The Real New International Economic Order. 343-377.
- Karns and Mingst. Ch. 8: Global Economic Governance. 404-424.

Recommended:

- Liao, Rebecca. 2015. "Out of the Bretton Woods: How the AIIB Is Different." *Foreign Affairs*. July 27.

Thursday, November 19: Human Rights

Required:

- Mazower. Ch. 13: Humanity's Law. 378-405.
- Karns and Mingst. Ch. 10: Protecting Human Rights. 467-486.

Monday, November 23 - Friday, November 27: Thanksgiving Break

Tuesday, December 1: Human Rights (Continued)

Required:

- Karns and Mingst. Ch. 10: Protecting Human Rights. 486-528.
- [Mitter, Siddhartha. 2014. Does Conflict Produce Winners and Losers? Or Just Survivors? *The Atlantic*. March 21.](#)

Recommended:

- Bush, Sarah Sunn. 2011. "International Politics and the Spread of Quotas for Women in Legislatures." *International Organization* 65(1): 103-137.
- Doyle, Michael W. 2011. International Ethics and the Responsibility to Protect. *International Studies Review* 13 (1): 72-84.
- Hehir, Aidan. 2013. The Permanence of Inconsistency: Libya, the Security Council, and the Responsibility to Protect. *International Security* 38(1): 137-159.
- Kuperman, Alan. 2013. A Model Humanitarian Intervention? Reassessing NATO's Libya Campaign. *International Security* 38(1): 105-136.

Thursday, December 3: Environment

Required:

- Karns and Mingst. Ch. 11: Protecting the Environment. 529-572.

Recommended:

- Eilstrup-Sangiovanni, Mette and Teale N. Phelps Bondaroff. 2014. From Advocacy to Confrontation: Direct Enforcement by Environmental NGOs. *International Studies Quarterly* 58(2): 348-361.

Tuesday, December 8: Project 3 Due

Thursday, December 10: Conclusions

Required:

- Karns and Mingst. Ch. 12: Dilemmas in Global Governance. 573-592.
- Mazower. Ch. 14: What Remains: The Crisis in Europe and After. 406-427.

Thursday, December 17: Final Exam – 1:30-4:30pm